

Flip-Chart Notes from 12/17/2008 Gen Ed Advisory Meeting

Dept. approach (pages 1-5)

- Internal ally
- Empowerment + approach
- Need examples of proposed outcomes implementation
- Reassure faculty not every outcome and not every class
- How might you implement this example outcome
- Go in with skeleton that they can fill out
- Do give examples of how middle & end would be implemented?
- Must be multiple conversations on regular basis for a year
- Many departments have never had conversations about implementing outcomes
- Be very cautious about how to approach faculty
- We need disciplinary ambassadors who know the culture to try this out, e.g., Steve Miller willing to try this in his dept.

What would this approach look like? (6)

- Reassurance?
- Background?
- Framework?
- Gen ed and disciplines?
- Example practices?
- Example curriculum?

Phased approach (7)

- Do we serve as “consultants” that help departments consider, develop, and implement reforms
- We’re there to work with them

Big picture issues (8)

- Tinker with curriculum?
- Meet national norms?
- Leap frog ahead?

Marketing approach (9)

- Palatable models
- Suggested model for UNLV only
- Too confusing

Faculty will focus on the “bricks” (10)

- Go into process with some general guidelines
- Identify what already doing
- Then think about new “bricks”

- Jack - maybe show 5 learning outcomes (11)
- Ask them to think where they already meet them
- Then ask where are we weakest? (how would we improve one?)

Some compromise needed (12)

- Some of this attained in core
- Some attained in dept. disciplines
- Use the right example institutions? (13)
- Use exemplar assignments?
- Tie into faculty role as instructors (14)
- 2 most successful exercises
- A) ask faculty to reflect on what makes students successful
- B) what was your experience with high impact practices?
- Faculty will think where can we check this off? (15)
- Ask faculty to look at their syllabi?

Raise faculty's level of understanding, e.g., they may do ethics but not realize it, e.g., human subjects research design (16)

Skeleton is (17)

- 1) Draft outcomes? And why we do it and where we're trying to go?
- 2) Current practices?
- 3) How could you develop high impact practices

Approach is take CCTL events on the road? (18)

Try out on some text departments in spring 2009?

Approach – but will there eventually be a new set of requirements? (19)

One criticism of core was that not enough common experience?

As an academic advisor – need to give students direction on “what to take” (20)