

**General Education Advisory Committee**  
**Information Working Group Status Report**

1/25/08

Working Group Members: Bea Babbitt, Jen Fabbi (chair), Steve Miller, Ed Nagelhout

1. Ground Rules:

We should begin by limiting our initial discussion to student learning outcomes (for "information") in the core curriculum and looking at outcomes developmentally. \*this is in flux

- This assumes that no one owns the core curriculum.
- This assumes that we can identify a foundational base of outcomes that all students should have.
- This ignores that fact that our students do not currently take the "core" in the first two years (or even at UNLV in the case of transfer students), but that there may be alternate methods of filling in "gaps" retrospectively.

We may find that while we desire to integrate outcomes across the core curriculum, there may potentially be some outcomes that are more suited to being addressed in specific courses or experiences.

We will have to strike a balance between being specific enough in the outcomes and being too prescriptive.

We don't want to overlook pedagogy, assessment, and faculty development in our recommendations.

2. Our current focus is to look at critical thinking, information literacy, and qualitative and qualitative reasoning within a Research framework. We are working on outcomes language that fall within the following progressive outline:

- Formulate hypothesis or question
- Perform a literature review
- Determine and implement investigative method
- Analyze and report findings
- Identify limitations and areas for future research

