

UNLV Undergraduate Education Learning Outcomes - Draft

1. Intellectual Breadth and Life-Long Learning Outcome – Integrate differing perspectives of the natural sciences, social sciences, humanities and fine arts, and develop skills and desire for life-long learning.

Competence in the Intellectual Breadth and Life-Long Learning outcome is defined by the following objectives:

1. Develop in-depth knowledge and skills in at least one major area
2. Use the methods and models of the natural sciences to define, solve, and evaluate problems
3. Use the methods and models of the social sciences to analyze individual and group behaviors
4. Use the methods and models of the humanities and fine arts to interpret historical and contemporary cultures
5. Apply knowledge and skills gained from general and specialized studies to new settings and complex problems
6. Place questions or problems into personally meaningful contexts and demonstrate life-long learning skills

2. Inquiry and Critical Thinking Outcome – Use qualitative and quantitative reasoning and appropriate research methods to guide the collection, analysis, and use of information.

Competence in the Inquiry and Critical Thinking outcome is defined by the following objectives:

1. Analyze problems, articulate questions or hypotheses, and determine the need for information.
2. Access and collect the needed information from appropriate primary and secondary sources.
3. Use quantitative and qualitative reasoning, including the ability to recognize assumptions, draw inferences, make deductions, and interpret information to analyze problems in context and draw conclusions.
4. Recognize complexity of problems, tolerate ambiguity when appropriate and identify different perspectives from which problems and questions can be viewed.
5. Evaluate and report on conclusions, including discussing the basis for and strength of findings, and identify areas where further inquiry is needed.
6. Use results of inquiry and analysis to make judgments and guide actions.

3. Communication Outcome – Communicate effectively in written, spoken, visual, and digital modes.

Competence in the Communication outcome is defined by the following objectives:

1. Demonstrate general academic literacy
2. Use genres and conventions for writing within a particular discipline or profession
3. Prepare and deliver effective oral presentations
4. Collaborate effectively with others to share information, solve problems, or complete tasks
5. Produce effective visuals using different media
6. Apply the electronic technologies commonly used to research and communicate within one's field

4. Global/Multicultural Outcome – Develop knowledge of global and multicultural societies and an awareness of one's place in and effect on them.

Competence in the Global/Multicultural Outcome is defined by the following objectives:

1. Demonstrate knowledge of the history, philosophy, arts and geography of world cultures
2. Experience or interpret diverse perspectives linked to identity, including race, gender, and ethnicity, both in American and international contexts
3. Experience or interpret the concept of social justice

4. Display curiosity about other cultures, e.g., familiarity with a non-native language or experience living in a different culture
5. Function effectively in diverse groups
6. Demonstrate awareness of one's own place in and effect on the world

5. Citizenship and Ethics Outcome – Participate knowledgeably and actively in the public life of our communities and make informed, responsible, and ethical decisions in one's personal and professional life.

Competence in the Citizenship and Ethics Outcome is defined by the following objectives:

1. Acquire knowledge of political, economic, and social institutions
2. Explore the various rights and obligations that citizens have in their communities
3. Experience or interpret the social, environmental, and sustainability issues of the larger community
4. Learn various forms of citizenship skills such as media analysis, letter writing, community service, lobbying, etc.
5. Engage in public discourse and exercise civic imagination
6. Learn and apply ethical reasoning and action in defined situation