

# Group Activity 1: Powerful Undergraduate Learning Experiences

Instructions:

1. Think of a powerful learning experience you had as an undergraduate.
2. In pairs, share your experience and ***reasons why*** it was so powerful. (3 min each)
3. As a table, share ***the reasons why*** these were powerful learning experiences.
4. Designate a recorder ***to document the table's collective reasons*** and record on the worksheet at your table

# Group Activity 1: Powerful Undergraduate Learning Experiences

1. Now, think of your first year as an undergraduate.

Identify an experience that either **contributed** to or **hindered** your academic success and *the reasons why*

2. In pairs, share one experience and *the reasons why* it was or wasn't helpful to your learning. (3 min each)

# Group Activity 1: Powerful Undergraduate Learning Experiences

## **First Year** Experience Continued

3. As a table, share ***the reasons why*** these were powerful learning experiences.
4. Designate a recorder ***to document the table's collective reasons*** and record on the worksheet at your table

## Group Activity 2: Identifying Faculty Needs for Support

1. On the colored index card, individually answer the following question:

What is the one thing you want the administration to know about the support you need to create high-impact learning experiences?

2. Share your need/request with your table.