

UNLV Undergraduate Education Learning Outcomes - Draft

The undergraduate learning outcomes articulate clear expectations for what all UNLV students should know and be able to do upon graduation. The undergraduate learning outcomes form the foundation for general education but also extend into the majors. This comprehensive approach aims to meld undergraduate learning into a more intentional, coherent experience that consists of the purposeful sequencing of learning from the first year, to the middle years, to the senior year and includes learning both within and outside the major, including co-curricular experiences.

NOTE: The outcomes and objectives are numbered for reference purposes and are not arranged by order of importance

1. **Intellectual Breadth and Life-Long Learning Outcome - Integrate differing perspectives of the natural sciences, social sciences, humanities and fine arts, and develop skills and desire for life-long learning.**

Competence in the Intellectual Breadth and Life-Long Learning outcome is defined by the following objectives:

1. Demonstrate in-depth knowledge and skills in at least one major area.
2. Identify the fundamental principles of the natural sciences, social sciences, humanities and fine arts.
3. Apply the research methods and theoretical models of the natural sciences, social sciences, humanities and fine arts to define, solve, and evaluate problems.
4. Transfer knowledge and skills gained from general and specialized studies to new settings and complex problems.
5. Demonstrate life-long learning skills, including the ability to place problems in personally meaningful contexts, reflect on one's own understanding, demonstrate awareness of what needs to be learned, articulate a learning plan, and act independently on the plan using appropriate resources.
6. Be capable of achieving success in one's chosen field or discipline, including applying persistence, motivation, interpersonal, leadership, goal setting, and career skills.

2. **Inquiry and Critical Thinking Outcome – Use qualitative and quantitative reasoning and appropriate research methods to guide the collection, analysis, and use of information.**

Competence in the Inquiry and Critical Thinking outcome is defined by the following objectives:

1. Identify problems, articulate questions or hypotheses, and determine the need for information.
2. Access, collect, and evaluate the needed information from appropriate primary and secondary sources.
3. Use quantitative and qualitative reasoning, including the ability recognize assumptions, draw inferences, make deductions, and interpret information to analyze problems in context and draw conclusions.
4. Recognize complexity of problems, tolerate ambiguity when appropriate and identify different perspectives from which problems and questions can be viewed.
5. Evaluate and report on conclusions, including discussing the basis for and strength of findings, and identify areas where further inquiry is needed.
6. Use results of inquiry and analysis to make judgments and guide actions.

3. **Communication Outcome – Communicate effectively in written, spoken, visual, and digital modes.**

Competence in the Communication outcome is defined by the following objectives:

1. Demonstrate general academic literacy, including how to respond to needs of audiences and to different kinds of rhetorical situations, analyze and evaluate reasons and evidence, and construct research-based arguments using Standard Written English.
2. Effectively use the common genres and conventions for writing within a particular discipline or profession.
3. Prepare and deliver effective oral presentations.
4. Collaborate effectively with others to share information, solve problems, or complete tasks.
5. Produce effective visuals using various media.
6. Apply the up-to-date technologies commonly used to research and communicate within one's field.

4. **Global and Multicultural Outcome - Develop knowledge of global and multicultural societies and an awareness of one's place in and effect on them.**

Competence in the Global and Multicultural Outcome is defined by the following objectives:

1. Demonstrate knowledge of the history, philosophy, arts and literature of world cultures.
2. Respond to diverse perspectives linked to identity, including age, ability, religion, politics, race, class, gender, ethnicity, and sexuality, both in American and international contexts.
3. Apply the concept of social justice.
4. Demonstrate familiarity with a non-native language or experience living in a different culture.
5. Function effectively in diverse groups.
6. Demonstrate awareness of one's own place in and effect on the world.

5. **Citizenship and Ethics Outcome - Participate knowledgeably and actively in the public life of our communities and make informed, responsible, and ethical decisions in one's personal and professional life.**

Competence in the Citizenship and Ethics Outcome is defined by the following objectives:

1. Acquire knowledge of political, economic, and social institutions.
2. Identify the various rights and obligations that citizens have in their communities.
3. Apply various forms of citizenship skills such as media analysis, letter writing, community service, and lobbying.
4. Explain the concept of sustainability as it impacts economic, environmental, and social concerns.
5. Examine various concepts and theories of ethics and how to deliberate and assess claims about ethical issues.
6. Apply ethical concepts and theories to specific ethical dilemmas students will experience in their personal and professional lives.